



# Webinar Registration Form

## Promoting International Student Success Through First-Year Seminar Courses Thursday, November 12 ~ 1:00-2:00pm (Eastern)

Once the live date has passed, this training will be available on demand.

### Overview

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International students in American colleges and universities encounter many barriers to their successful academic and social transition. Higher education professionals are dedicating considerable efforts to supporting their international student population by accounting for a wide variety of factors contributing to their educational experiences and opportunities in their host institutions, communities, and cultures. However, research and practice efforts are still limited regarding supporting, specifically first-year international students. Simultaneously, the importance of the first-year experience in undergraduate students' academic success has been best illustrated through the extensive first-year programming implemented in American colleges and universities. In that regard, the First-Year Seminar (FYS) courses remain among the most frequently utilized and most effective interventions with research-proven effects for promoting student academic performance, retention, graduation. Still, insufficient attention has been devoted to how this powerful intervention can promote international students' success during their first year of college and beyond. Informed by the contemporary research and practice efforts and the years of the authors' own research, the webinar will synthesize significant academic and social challenges encountered by international first-year students. These barriers will then be discussed through the lenses of documented benefits of participation in FYS courses. The webinar will propose models for designing new FYS courses for international students or redesigning the existing seminars to meet incoming international students' needs.

#### Objectives:

- Demonstrate an understanding of the most prominent challenges encountered by international students transitioning to higher education institutions in the United States (including public and private, 2 and 4-year, small, mid-sized, and large colleges and universities).
- Investigate and assess underlying barriers to a successful academic and social integration of international students in their institutions, focusing on undergraduate and first-year students
- Construct and develop various effective practices for designing new or redesigning existing first-year seminar courses for international students
- Produce and propose recommendations for coordinating cross-campus efforts between first-year seminar programs, first-year experience offices, international students services, and other campus units involved in the transition and adjustment of international students during their first year of college

### Who Should Attend?

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- Faculty
- Student Services/Affairs
- All offices involved in first-year programming
- International student services and units
- Any educator interested in learning more about supporting international students



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### Speaker(s)

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*International students are more vulnerable than their domestic peers in many aspects of their academic and social experiences during the first-year of college. As such, the importance of early intervention in supporting their educational and cultural transition cannot be overstated.*

**Masha Krsmanovic** holds a Ph.D. degree in Higher Education and Policy Studies from the University of Central Florida. Her current appointment at this institution involves teaching First-Year Seminar courses and conducting research in the areas of first-year experience and international students. Her doctoral dissertation examined international students' academic experiences in first-year seminar courses in the United States. Her scholarly contributions and publications are focused on the internationalization of U.S. higher education, college student development and success, and higher education diversity. She is the recipient of 2019 Excellence in Teaching Award by the UCF Office of First-Year Experience. Prior to her career in higher education, Dr. Krsmanovic spent more than 10 years in an international setting where she designed and facilitated numerous classes, programs, trainings, and workshops in the fields of TESOL, adult, and continuous education.

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### Newsletter



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## Registration Information .....

Print Name		Job Title	
Institution/Organization			
Address			
City	State/Province	Zip/Postal Code	Country
Telephone	Fax	Email	
Innovative Educators Password (Choose a password for our records and future registrations)		Assistant's email (For registration confirmations & pre-conference communication)	
How did you hear about this event? (email, listserv, colleague, conference, other) _____			

## Payment Method .....

You can call us at 303.955.0415 or fax the completed form to 1.866.508.0860. If you would like to mail in the registration form and/or check, please send it to: Innovative Educators, 3277 Carbon Place, Boulder, CO 80301.

Paying by: (select one)    Credit Card    Check    Purchase Order (if applicable) P.O.#: \_\_\_\_\_  
 (If you select PO as your payment method, a PO number is required.)

### Credit Card



Name on card		Account Number	
Billing Address	Billing City	Billing State	Billing Zip/Postal Code
Exp. Date	Security Code (last 3 digits on the back of Visa and MC)		

## Packages & Pricing

### Select your webinar package:

\$425 - 1 webinar (Unlimited connections at your institution and recording for one year)  
 \$900 - 3 webinars (Save \$375)

\$1500 - 6 webinars (Save \$1050)  
 \$4995 - Purchase Go2Knowledge to receive unlimited access to webinars & recordings for one year (Best Deal!)



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## Login Directions .....

The login directions provide the following information:

- A link and a password for the event.
- A link to test webinar access. Please test your computer prior to the event.
- The date and time of the webinar. Please be sure to reference the time zone converter on the login directions to confirm your event time.
- Audio instructions: You can stream the audio over your computer speakers, but you may want to have a phone available for backup purposes.

You will receive the login directions twice via email. The process is as follows:

- 1 week prior to the live event: You will receive login instructions.
- 1-2 days prior to the event: You will receive a link to the presentation and any additional handouts. Copies can be made for attendees if desired.
- The day of the event: Participants can log in to the IE Webinar 30 minutes prior to the start time. Once logged in, participants can see the PowerPoint slides, ask questions, and make comments via the chat feature.
- Participants are encouraged to save and print the login directions to refer to on the day of the webinar.

You will receive the login directions twice via email. The process is as follows:

- If you registered for a **live webinar**, you will receive a separate email with the login instructions closer to the date.
- If you registered for an **on-demand webinar**, you will receive a separate email with the access instructions typically within 2 business days.
- If you did not receive a separate email with login/access details, **please check your junk/spam email or your promotions folder.**

## Recording Information .....

The Monday following the live event you will receive a link to the recording, it can be forwarded to all faculty and staff for viewing anytime, anywhere.

**Recording Benefits:**

- Share the presentation with other staff members
- Pause presentation for convenient viewing
- Review the presentation after the live event
- Train new hires throughout the year
- Show during an in-service training

## Technical Details .....

Innovative Educators uses Zoom as its web conferencing provider. If you have not previously attended a Zoom event, please click [here](#) to make sure your computer is compatible with Zoom. Be sure to [complete a test](#) prior to the live conference. See system requirements in the login email for more information.

## What equipment is required? .....

An Internet connection, computer speakers, and LCD projector are required if a large group is viewing the presentation. Participants can call in via phone if they are having trouble retrieving the audio over the computer. Please be sure to reserve a meeting room prior to the live event that can accommodate these requirements as well as your attendees. You should reserve the room 30 minutes prior to the webinar start time and allow at least 15-30 minutes after the webinar for discussion.

## Cancellation Policy .....

- 30 days prior: Full refund
- 14 days prior: \$100 processing fee
- Less than 14 days: Credit towards another IE event

## Satisfaction Guaranteed .....

We want you to be satisfied with your purchase. For questions, concerns, or problems, please email [support@ieinfo.org](mailto:support@ieinfo.org) or call 303.955.0415.